

Results CL4L Evaluation

On-Line 13 February 2023

1. General totpic

Participants are asked to rate the topics using the scale:

The scale: 1 = very poor, 2 = poor, 3 = satisfactory, 4 = good, 5 = excellent

Score: The statistical average score of the criteria (Mean)

Cohesion: The statistical average of deviation on the mean (Standard Deviation)

Note 1: a standard deviation of less than .60 indicates a strong cohesion among the participants.

Cohesion with a higher variation as 0,60 is marked with Orange

	Topics	MAX	MIN	MEAN	COHESION
1	Life Skill Development at REA College (NL)	5	3	4,36	0,81
	Questions and answer2	5	2	4,23	0,97
2	Life Skill Development at TMK (EE)	5	2	3,80	0,75
	Questions and answers	5	2	4,00	0,88
3	Life Skill Development at Venetica (IT)	5	2	3,64	0,81
	Questions and answers	5	2	3,69	0,82
4	Life Skill Development at BIC Ljubljana (SLO)	5	3	4,20	0,65
	Question and answers	5	2	4,07	0,70
5	The importance Life Skill Development for students in VET by 4BLS (IT)	5	4	4,57	0,62
6	Debriefing	5	2	4,23	0,89

2. Specific totpic `

Participants are asked to rate the topics using the scale:

The scale: 1 = very poor, 2 = poor, 3 = satisfactory, 4 = good, 5 = excellent

Score: The statistical average score of the criteria (Mean)

Cohesion: The statistical average of deviation on the mean (Standard Deviation)

Note 1: a standard deviation of less than .60 indicates a strong cohesion among the participants.

Cohesion with a higher variation as 0,60 is marked with Orange

Topics	MAX	MIN	MEAN	COHESION
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The quality of the facilitators:					
7	Guus van Beek (AACQ)	5	4	4,67	0,60
	Maurizio Chiappa (LS4B)	5	4	4,57	0,49
8	Your involvement in the On-Line meeting.	5	2	3,73	1,00
9	The opportunity to ask questions.	5	3	4,67	0,47
10	The possibility to express your ideas.	5	4	4,15	0,95
11	The collaboration between the partners.	5	2	3,47	1,20
12	The documentation (Articles, instruments and PowerPoints)	5	2	4,64	0,61
13	The organisation of the Zoom facility System.	5	4	4,47	0,62

3. Achieving the objtecives of the meeting.

Participants are asked to rate into what extend the learning objectives have been met by using the following scale:

The scale: Not at All; Somewhat; Completely; Don't know

		Completely	Somewhat	No at all		Do not know
14	You are aware of the current practices of teaching and training Life Skills in the various contexts.	13%	73%	7%		7%
15	You are aware of the importance and role that Life Skills plays in their personal, working and educational life.	53%	40%	0%		7%

How would you value your preparation for the On-Line Meeting (20 March 2023)?

(3,83; Cohesion 0,67)

- *We held 2 preparatory meetings with colleagues to check if the task had been understood well and to agree on the topics to bring to the meeting. It is the first Erasmus+ project for our team and we are learning. Thank you.*
- *With colleagues we prepared the PowerPoint. I read goals of the meeting*
- *I made the PP for our organisation and deliberated with my colleagues*
- *I did not know, what can I expect from 13. Feb meeting. Now I understand that these was meeting for information.*
- *I know what is project aim and what is our role in project but I don't know exactly timetable and outcomes which we must create.*
- *NB! I wish thanks Guus van Beek for clear explanations and Maurizio Chiappa presentation was interesting too.*
- *I read the article and think of the involvement social skills in every day practice.*
- *Doc Servizi participated to this On-Line Meeting as an listener that want to understand how the partner use life skills for teaching and training*
- *In our team we co-operate in the preparation of the PP presentation very well. There was a bit of short time to prepare the presentation, because we had a week holiday just before the meeting. Some framework for the PP presentation would be useful.*
- *Even though I didn't know exactly what to expect, as it was the first meeting, I felt prepared as I helped Maurizio Chiappa prepare the slides for the presentation. We did a bit of research on the subject and explored the concept of Life Skills together.*
- *I definitely put effort into my presentation.*
- *(quite a bit of preparation) - first we had to coordinate in school, what we will present and how, then we determined which of us will present each area, we made a PowerPoints, etc.*
- *I have to improve my English so I can explain better and ask more questions*
- *Useful arguments, useful discussion and, step by step, a very good team coming up*

What would you recommend for the next On-Line Meetings?

- *We have no suggestions, thanks.*
- *Homework please more notification. The prep time was now very short*
- *I did not score everything, because it is strange to judge my own presentation and I did not attend the whole meeting, so I can't judge everything.*
- *I recommend: In my opinion (but I was only first time) is good idea to talk about exactly timetable and tasks.*
- *I recommend: more involvement and sharing practice of the project partner although i'm aware that this zoom meeting had another purposes.*
- *I recommend to all partners to be clear more as possible when they are speaking about this theme that maybe someone don't know perfectly*
- *The time for the zoom meeting from 2.30 to 4 pm is fine; it shouldn't be longer. I know that on the next meeting there will be more group work, so that is also fine. I appreciate it that you remind us that we speak slowly, so we can understand each other.*
- *I would suggest to keep speaking slowly so that I'm sure to understand all the information well.*
- *I recommend: more clear-cut guidelines*
- *A lot of information was sent. I recommend more dynamic working methods. Zoom is ideal for this. Subgroups, Mentimeter, Kahoot quiz etc. I didn't find an innovative and creative way of sharing information*
- *If we have the PowerPoints materials before the meeting, there might have been more discussion and more questions, because the participants could have prepared in advance.*
- *To continue like this, going deeper step by step*