



Minutes onsite meeting CL4L

December 7 & 8, 2023

Location: Tallinna Majanduskool

REA College Pluryn:	Birgit Grimbergen, Ingrid Scheurink & Henriëtte van Dijken
AAQ:	Guus van Beek
LS4L:	Maurizio Chiappa, Roberto Canu & Veronica Perin
Doc Servizi:	Giulia Sergiampietri & Roberta Bargiggia Alberto Ferraro (online)
Venetica:	Stefano Andrian, Laura Peruzzo
BIC Ljubljana:	Tanja Gregorec, Tanja Kek
TMK:	Indrek Jänes, Terje Alliksoo, Anneli Pikkmeets & Lily Loidap
CROAN:	Nathan Van Groenigen Rutger van der Windt & Tom van Straaten

The goals for the meeting are that:

- Partners understand the concept of Creative Teaching
- Partners that are the experts in Creative Teaching, are able to match Life Skills to different approaches of Creative Teaching.
- Participants have prepared the Train-The-Trainer sessions for the Transnational Meeting in Padua
 - How to teach in creative manners
 - How to train the trainers
 - Have described the outlines of the training sessions for each Life Skill according to a presented format
- Participants understand the method of collecting and processing information of the Life Skills Self-Assessment tool in order to determine the norm.



Tuesday December 7, 2023

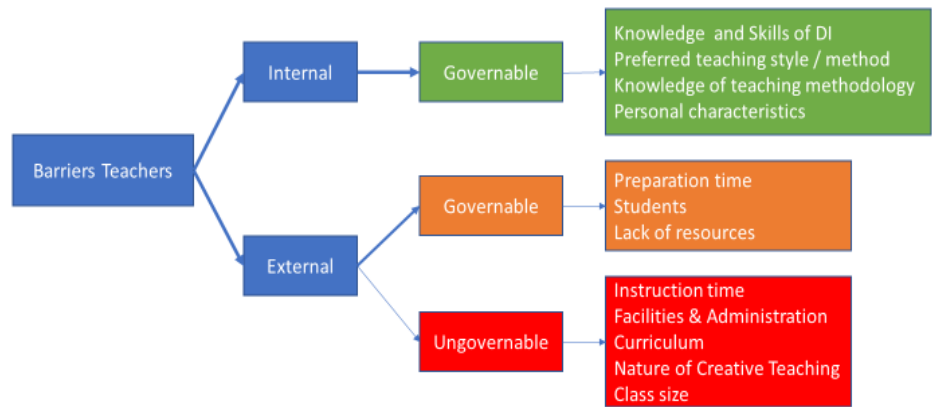
- 09.00 - 09.15 Opening and Welcome
Karita Leppsoo, acting director TMK
Birgit Grimbergen, REA College
- 09.15 -09.50 Ingrid leads a session to get to know each other in 2 creative ways
- living domino this relates to life skills, amongst others: decision making and self-awareness)
 - do as I say and say what I do
- 09.00 - 10.30 Giulia explains the participants the context of the project, work done so far, work to be done and how this meeting relates to the aims of the project. The main objective of the meeting is to develop innovative ways of teaching and training for teachers. (Train the trainer) that will be taught in the meeting in spring 2024. This is a co-production of VET providers, experts on Life Skills and experts on Creative Teaching. In parallel sessions all 10 Life Skills will be discussed. The experts on creative teaching will introduce their proposals for the train the trainer. The experts on Life Skills and the VET providers will give feedback. With these components, the training modules for spring 2024 will be developed. See presentation 3.3.6.1 on the project website.
- 10.30 - 11.00 Break
- 11.00 - 12.30 Introduction about creative teaching and training
Inspiration, Information, Initiation, Implementation
The session starts with a Ted Talk of Ken Robinson about teaching and the system of teaching. This is about facilitating learning and Individual approach.
Guus explains that for him the teacher is the spider in the web in education. The quality of education depends on the quality of the teacher. When we want to implement new (creative) methods, we



have to consider the barriers for they face for implementing those. Also important is to realize how people learn. We will use the scientific knowledge and psychology of learning while making the training modules. Veronica informs partners about this in her presentation. With both considering barriers and knowledge about learning, we will start building modules for creative teaching of Life skills.



Barriers Teachers face for implementing Creative Teaching Methods



Source: Barriers in New Teaching Methods: a systematic review of the Literature (Journal of Critical Review 2020)

07-12-2023

Creative Teaching to Learn

8

See presentation 3.3.6.2 on the project website.

12.30 - 14.00

Lunch

14.00 - 16.30

In 2 parallel sessions participants worked on the co-production of train the trainer modules for each Life Skill. The Life Skills are divided by the 2 expert partners. The idea is that in the train the trainer sessions, participants can experience rather than hear about the Life Skills before getting training and practicing. After the train the trainer sessions, the participants must be able to transfer the Life Skills by activities and experiences in a setting of guided learning. It all starts with awareness and the trainers using this as starting point. The division of the groups is as follows:



Life skill	Group	Expert in LS	Expert in CT
Self Awareness			DOC SERVIZI
Coping with Emotion	2	4B-LS	DOC SERVIZI
Coping with Stress	1	AAQC	CROAN
Interpersonal Relationships	2	4B-LS	DOC SERVIZI
Effective Communication	2	4B-LS	DOC SERVIZI
Empathy	1	AAQC	CROAN
Creative Thinking	1	AAQC	CROAN
Critical Thinking	2	4B-LS	DOC SERVIZI
Decision Making	2	4B-LS	DOC SERVIZI
Problem Solving	1	AAQC	CROAN

19.30 Social dinner

Friday December 8, 2023

09.00 - 09.15 Opening and reflection on day 1
In the reflection the following questions have been answered

- What have we done (actions)
- What have learned
- Why is this important of designing workshops on Life Skills

See presentation 3.3.6.3 on the project website.

9.15 - 12.30 Parallel sessions as in day 1

11.45 - 12.30 Bi-lateral meetings of 15 minutes with for each Project Partner with Project management team about timesheets

12.30 - 14.00 Lunch

14.00 - 15.15 Reflection and how to go on



Instead of working on the self-assessment instrument, it is decided that we now work on the design of the train the trainer workshops in Genua. The partners will receive mail about the instrument that must be tested in the first months of 2023.

After that, the standard will be set for the instrument.

Whereas the first idea was to train each life skill for trainers in 1 session for example in 4 hours. We now choose to make for each Life Skill 3 modules:

- Experience/Perception
- Training of Life Skills
- Practice and how to use this in your own training/education

This means that on day one all participants will have training on Experience & Perception, on day two training on the training of Life skills and on day three practicing and learning how to use the training in daily work.

The experts will design training for all 10 Life Skills. The duration of these training is not known yet.

The trainers/teachers will choose training on the Life Skills that are close to them according to the assessment they did in April and May 2023. If new trainers/teachers will join us in Padua, the need to do this assessment in advance.

If all Life Skill will be trained in Padua, depends on the self-assessment of the teachers/trainers.

We will keep in mind the aims of the project:

- Teachers/trainers will get training on how to train Life Skills
- There will be a curriculum for all 10 Life Skills.

15.15 - 15.45

Debriefing

Partners say they have learned a lot. They say it is still work in progress where we need to be flexible to get the best curriculum

15.45

Closure of the plenary session



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Creative Learning for Life

16.00

Due to time, the steering group meeting will be scheduled in January 2024 online.